

Online

The Online section of the *Journal of Economic Education* identifies exemplary material for teaching and learning economics that is interactive or otherwise not conducive for the printed page. URLs for these Web sites are identified in the descriptive notes.

KIM SOSIN, Section Editor

The International Economics Network

Jamus Jerome Lim

URL: <http://www.internationaleconomics.net>

The International Economics Network is an annotated, selective portal for international economics and related disciplines, which includes regularly updated links to research papers, news, and commentaries in the field.

The main contributions of the site are threefold: First, the links section provides an annotated list of key sites in international economics, as well as some other related fields. These include sites that range from content-driven sites in international trade and finance, to major think tanks and research centers in the field, to international economists' homepages. Second, the research papers section links to a list of recent working papers as well as seminal papers in the field, organized topically. Third, the news and commentaries section provides related news, op-eds, and commentaries, regularly updated.

The site is useful to both graduate and undergraduate students with a special interest in international economics, as well as instructors. For graduate students, the collection and categorization of research papers serves to motivate their personal studies and research. For undergraduates, the regularly updated news section provides links to Web resources that can help solidify classroom theories; advanced undergraduates may also find the seminal papers in the research section useful. Instructors can incorporate Web content into their classroom by directing students to the annotated portal pages relevant to their particular topic.

Jamus Jerome Lim is a graduate student of the international economics program at the University of California, Santa Cruz. The author maintains the portal (e-mail: jamus@ucsc.edu).

Fall 2004

1